



#### Poll Everywhere

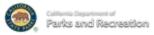
We want your feedback! During today's meeting, we will ask you a series of questions using a tool called **Poll Everywhere** and your mobile phone.

Please text your response to the question below:

#### What is your favorite State Park?

- In the "To" field enter 22333
- In the body of the text enter the question code 289642 and your response





#### Poll Everywhere - What is your favorite State Park?

#### Calaveras Big Trees Pismo State Beach

Calavaras Big Trees McArthur-Burney Falls MSP

Hungry Valley SVRA Prairie Creek Picacho SRA

Bidwell Sacramento River State Park

Cypress Big Trees, Florida Bodie Torrey Pines LA Purissima Mission SHP

Mount San Jacinto Montgomery Woods Castle Crags

Plumes Eureka South Finegold Prairie City SVRA

Armstrong Red Rock Mendocino Headlands Lake Perris SRA

CSRM Ano Nuevo Onyx Lighthouse Field SB
South Yuba River SP Malibu Creek Bodega Head Pluma Eureka Big Sur
Jedediah Smith Crystal Cove Henry Cowell Tijuana Estuary
Relly Asilomar Pescadero Red Rock Canyon SP

Kelly Asilomar Humboldt Redwoods Henry Coe

Jack London John Little State Reserve Morro Strand Ocotillo Wells

Providence Andrew Molera Jed Smith Mt. Tam Fort Ord

Point Lobos Huntington State Beach Wilder Ranch

Wilder Ranch

Van Damme State Park

Carnegie Fort Ord Dunes State Park

Greenwood State Beach Anza Borrego Hearst Castle Capitol Park

Providence Mountains Oceano Dunes

# Welcome and Introductions



# Message from Secretary Laird

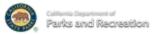


# Message from the Director



#### Agenda – Monday December 7<sup>th</sup> 2015

Time	Topic/ Objective(s)	Presenter
0800 – 0845	Welcome and Message From the Director	Lisa Mangat
0845 - 0930	Leadership Through and Beyond Transformation – Panel Discussion	Kathy Amann, Chris Conlin, Chet Bardo
0930 - 1000	Leading Transformational Change	Julie Quinn
1000 - 1010	Success Story: Thursday Adventures with the Superintendent	Kelly Elliott
1010 - 1025	Break	
1025 - 1035	Success Story: Refugio Oil Spill Response	Rich Rozzelle
1035 - 1105	Equipment Operation by Non-Equipment Operators	Case Belltawn
1105 - 1150	DIP/DAR/Sub-Account and Enterprise Funds	Brian Ketterer, Liz McGuirk
1150 - 1300	Lunch	
1300 - 1700	Programmatic Area Breakout Groups	Program Leads
1700  State Parks December	Social Leadership, Meeting	



#### Today's Objectives

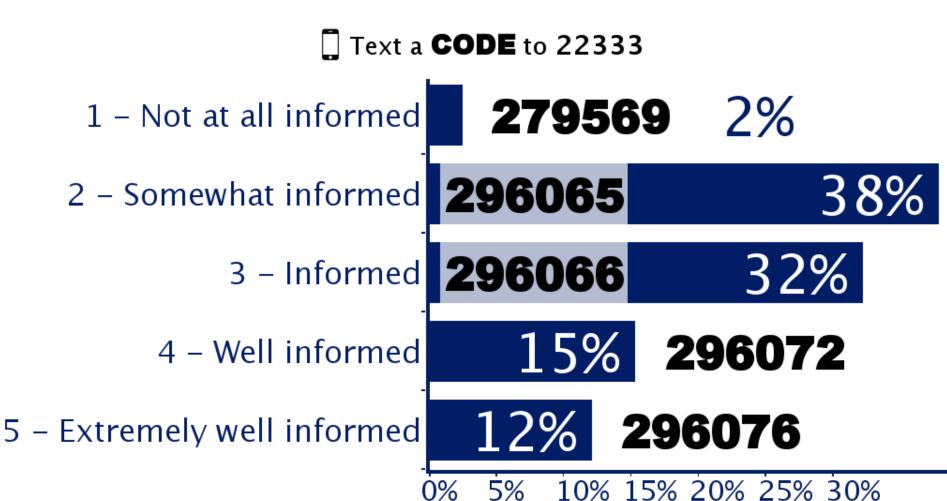
By the close of the session participants will:

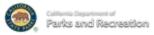
- Demonstrate the knowledge and understanding of different levels of park leadership
- Understand basics of organizational change management
- Identify specific qualities of leadership and experience real life examples of leadership techniques through "Success Vignettes"
- Demonstrate the knowledge and understanding of types of equipment that non-equipment operators can operate
- Demonstrate the understanding DIP/DAR/Sub Account/Enterprise funds
- Receive specific updates for each program area

### Poll Everywhere

On a scale from 1 to 5 (5 being extremely well informed), how informed do you feel you are about the vision, objectives, and progress of the Parks'

Transformation effort?



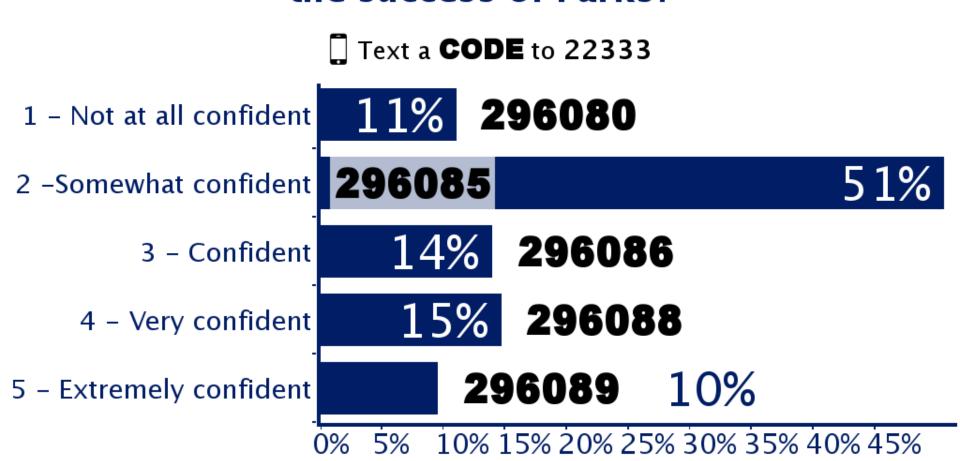


### Poll Everywhere - What one word would you use to describe the future State Parks Department?

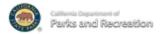
#### hopeful

relevant dynamic unknown innovative adventures awesome conciliatory changed incredible promising irreplaceable uncertainty challenging advanced vigilance diverse uncertain responsive intrepid possibilities varied improved work desperate better bleak glorious protected unsure sustainable potential confused natural evolving credible brighter transformed engaged sleek forever unlimited scary cloudy funded amazing enduring pivotal smaller progressive ok remarkable efficient opportunity accessible chaotic concerned inspiring stewards reinvigorated everlasting partnerships effective streamlined creative gloomy updated reinvented positive flexible exciting interesting

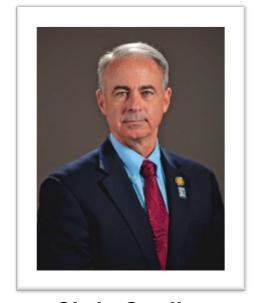
On a scale from 1 to 5 (5 being extremely confident), how confident are you that as a Department, through this focused collaboration, we can tackle long-standing barriers to improve the success of Parks?



# Leadership Through and Beyond Transformation



#### Leadership Panelists

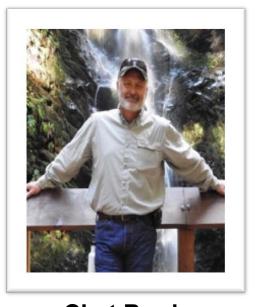


Chris Conlin,
Deputy Director,
OHMVR

Acting Deputy Director, Division of Boating and Waterways

Kathy Amann, Deputy Director, Park Operations

Acting Deputy Director,
Acquisition and
Development



Chet Bardo,
District Superintendent,
Santa Cruz District



#### Thoughts on Leadership in State Parks

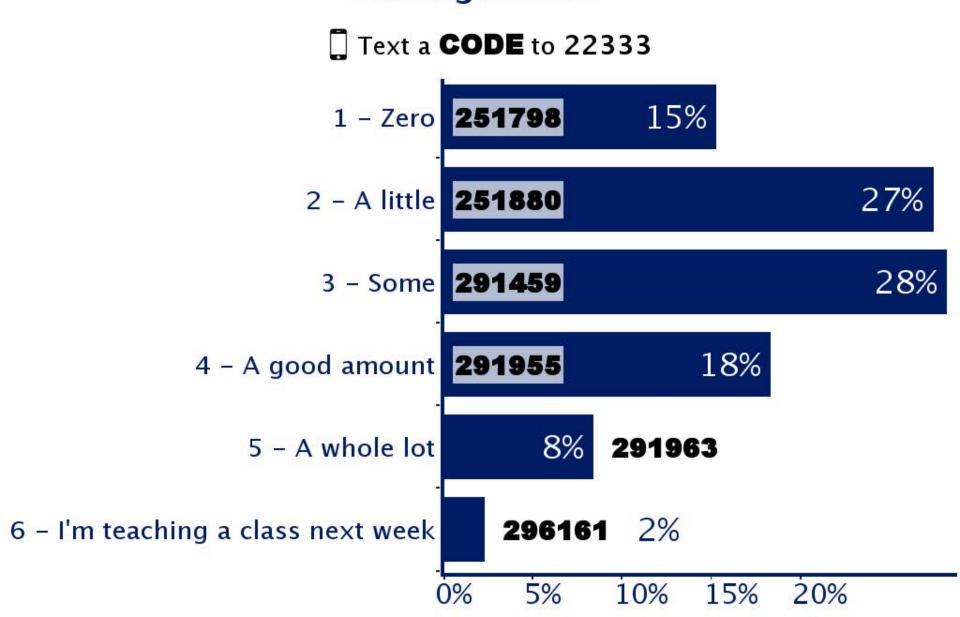
 What does leadership mean to you personally? What are some of the key characteristics you use to describe effective leadership?

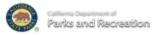
 What are some of the key characteristics you use to describe effective leadership?

 As we look to the future of parks, what leadership qualities would be most important and why?

# Leading Transformational Change

## How much do you feel you know about change management?





#### Change Management Overview

#### What is Change Management?

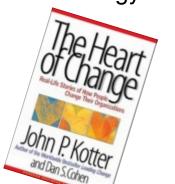
Change Management is the process of **proactively addressing organizational change** to minimize negative impact of the change and increase the likelihood of end-user adoption

#### Why is Change Management important?

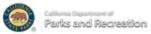
Effective Change Management will greatly increase the likelihood of long-term success and lasting transformation throughout State Parks

#### What is the best way to approach Change Management?

There are guiding principles the Transformation Team can leverage to proactively address change within State Parks, including the "*Heart of Change*" methodology:



Change management is a **gradual process**, and the "Heart of Change" steps inform different actions that correspond with different stages of change



### The "Heart of Change" Can Guide Successful Change at State Parks

Implementing & Sustaining Transformation

- 8. Make it Stick: Change leaders must reward, and model the new behavior in order to embed it in the fabric of the organization
- 7. Perseverance: Don't let up! Guiding teams should be persistent, monitor and measure progress, and not declare victory prematurely

Engaging & Enabling the Whole Organization

- 6. Short-term Wins: Change leaders should reenergize the organization's sense of urgency by achieving the visible, timely, and meaningful performance improvements
- 5. Enablement: Enable action by removing barriers that hinder people who want to make the vision work
- 4. Communication: Change leaders should communicate for buy-in by delivering heartfelt messages about the change to create trust, and the necessary commitment to achieve the vision

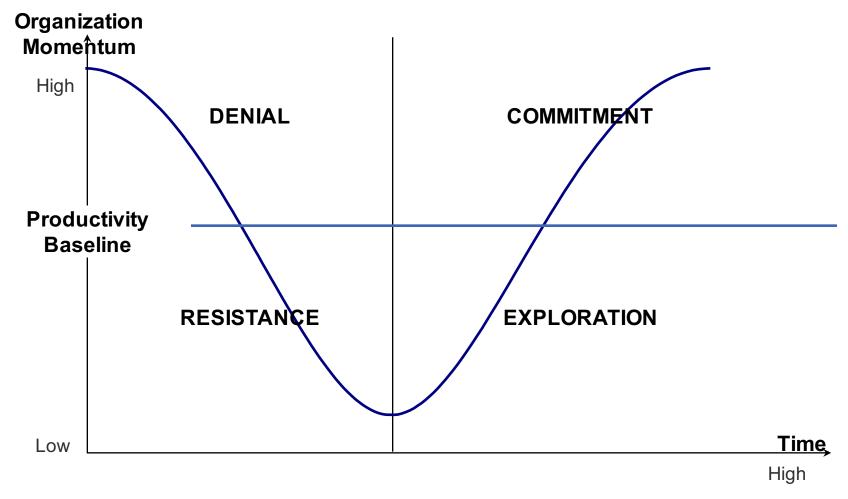
Creating a Climate for Change

- 3. Get the Right Vision: Get the vision right by creating a clear, inspiring, and achievable picture of the future
- 2. Build the Guiding Team: Mobilize leaders who are focused, committed, enthusiastic, and can lead the change
- 1. Increase Urgency: Build a sense of urgency about the needed change by increasing energy and motivation



#### The Need for Change Management

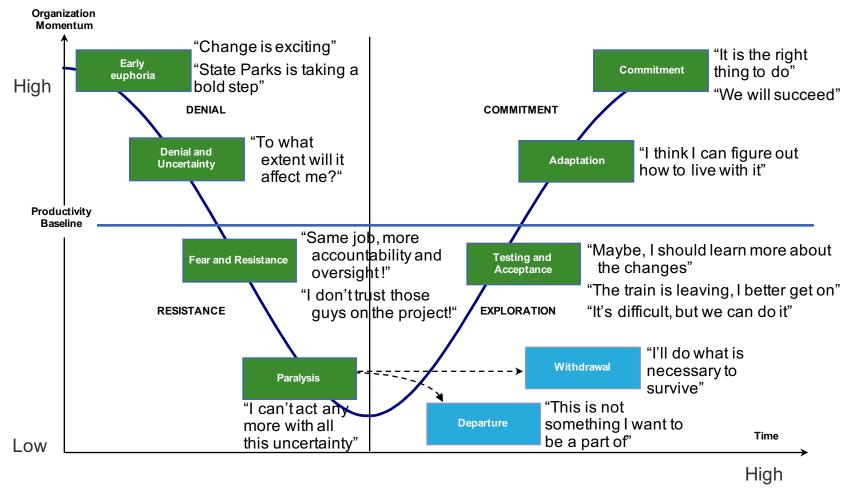
Changes in business processes or technology can leave staff feeling skeptical, threatened, uncertain, or fearful. A proactive approach to addressing staff concerns can make or break the transformation effort.

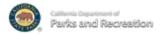




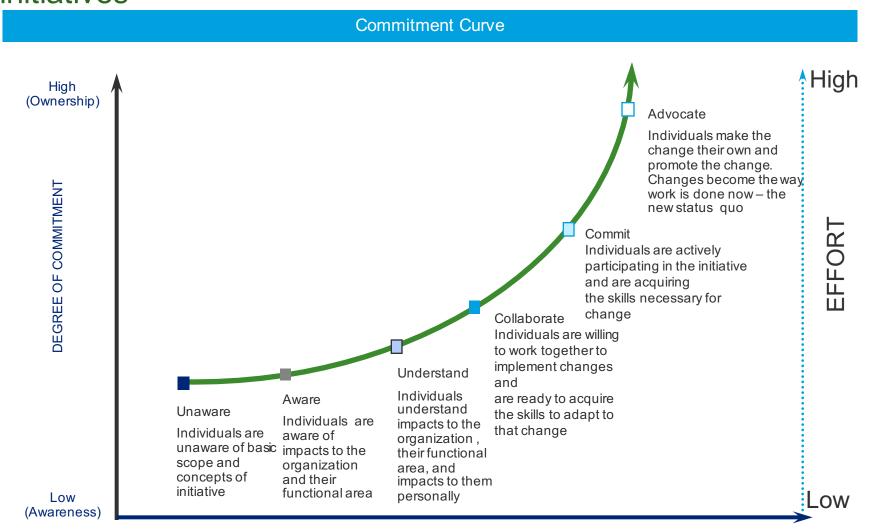
#### The Need for Change Management

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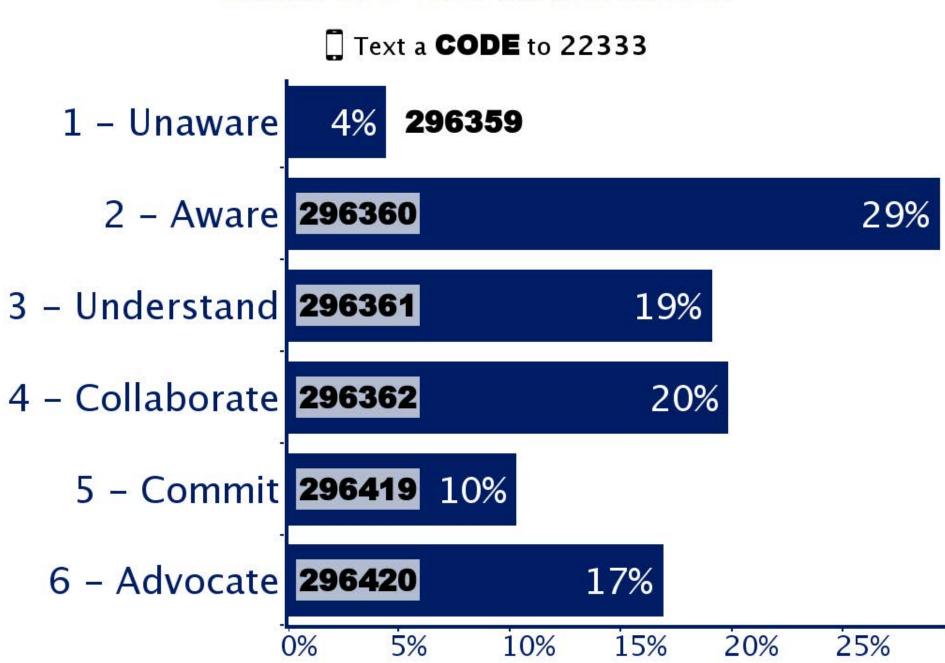




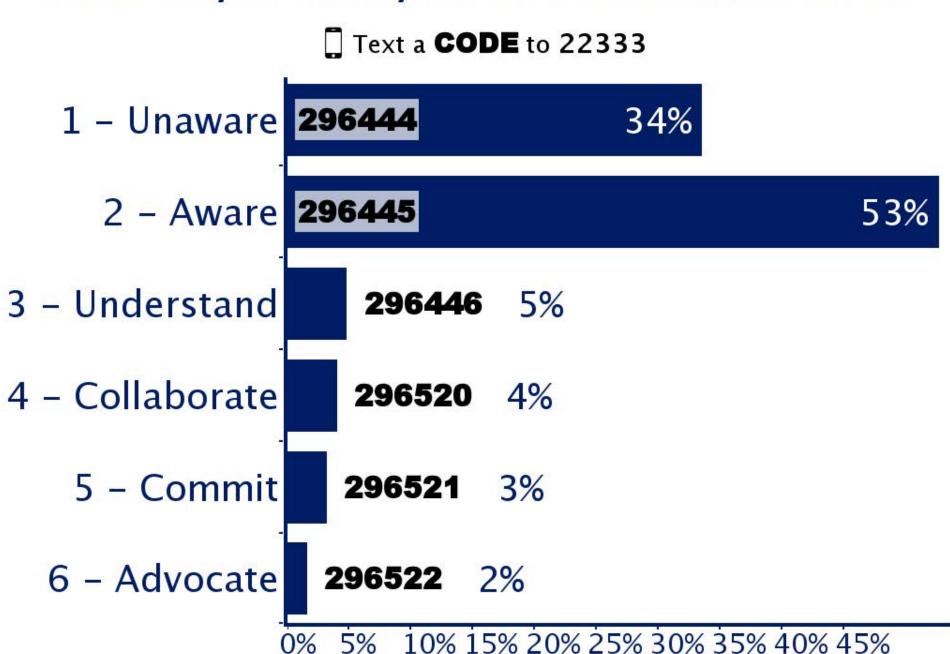
As efforts are implemented to address change resistance, there will be an increase in commitment to the Transformation initiatives



#### Where are YOU on the curve?



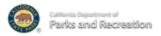
#### Where do you think your STAFF are on the curve?



## Why? (For example: Fear, Lack of knowledge, Desire to keep things how they are, etc.)

Text **291968** and your message to 22333

"too busy to care"	"skeptical" 6 days ago	"Tired" 6 days ago						"tried this before and it didn't work." 6 days ago			"status quo oriented" "we have not told them expecte 6 days age 6 days age				need to be better a	at helping them	understand t	tand the new paradigm" "they remember 6 clays ago				
"lack of knowledge of anything concrete"  "Poor communication + overwhelm 6 days ago					ed with day to day	+ resistance to chang	"lack of solid indicators pointing 6 days ago			g to success"	"disinterest" "it's the way it always ha: 6 days ago 6 days ago			has been done	•		"some staff fearful will lose job wit 6 days ago		b with change"	"frustration" 6 days ago		
"Lack of complete understanding of the processes."  "This is not the first at 6 days ago				the first atte	mpt to redesign tl	ne department. The la	ere not so successful. And. The unknown."			"some HQ stuff is just concept details. Until it's real it $_{\rm 6daysapp}$			ntil it's real it does	resn't matter." "Lack of time in management 6 days ago			it to truly be a change champion"		"uncertail 6 days ago	n"		
"Adverse conditioning"	"lack of clear communication from top to bottom" fidux app			o bottom"	"Apathetic."	"Not enough ful 6 days ago	in the parks - why are we spending money o			on these other efforts?" "they just don't care. They want sta			t staff and BODI	staff and BODIES to help serve the visitors."			-	". Need staff" 6 days ago				
"Been here before. Nothing changed." "Fear of rank buy in" "Too bu 6 days ago 6 days ago				,	doing their jobs t	o give it a lot of thoug	ht" "fear o		osing special classification opportunities" "Today's disc				tomorrow's business chemistry" "Done it before, did				didn't work then why now" "communication and 6 days ago			lack of perceived relevance"		
"all are afraid change will have a negative impact on them" "fear of how to days ago					for it " "lack of substantive communication"			"becaus 6 days ago	se uncertain or	n on how change will affect them" "Fear of more w				Kstaff are already so overwhelmed" "Past ch			•		"lack of knowled	lack of knowledge"		
"Not entirely confident that what is being said matches that that is being done"  6 days ago  "uncertain, cynical, whipped puppies"  6 days ago  "resistance an 6 days ago							nce and fear"	"It's been 6 days ago	It's been done before" "Lack of leadership" "Organizational malaise due days ago 6 days ago 6 days ago						e to mission creep" "They won't get the funding they need to do what will be required" "given up" 6 days ago							
"they just want staff hired to help them" "early process fear" "they think they have no control of the future and little G days age G days age							d little or no inpu	"no real a	answers or di	irection about	whats going on. (	Communicat	ting old news i	nstead of new."	new." "not a lot of helpful information being shal				rred" "no staff to do it" "too early in process" 6 days age 6 days age			
"limited details on how to execute plan." "lack of communication" "not 6 days ago 6 days ago						of helpful information being" "changes don't stick" "Not en 6 days ago 6 days ago					ough information from transformation team." "Comfort with the status of					oing their jobs"	"they don't s	see it as relevant. It's background noise"				
, , , ,							Deflated expe	ted expectations" "excited about change"				(( L L //		afraid their job will change significantly"		"exhausted and worried about the here and now" 6 days ago			d now"			
"lack of knowledge"  6 days ago	"lack of knowle 6 days ago	-	Apathy, "not my p	problem""	""lack of spec	ifics"" "change 6 days ago	is challenging"	"Knowledge 6 days ago	e deficit"		afraid of change and it makes th		6 days ago them uncomfortable"		"they are	"they are afraid that the change will not la 6 days ago		"sounds like last time."  6 days ago		e." "pessin	nistic"	
"Lack of communication from management." "change and uncertain" 6 days ago				"staff waiting to participate and provide input" $_{\text{6 days ago}}$			willing" "fati days ago 6 days :	"Distrustful		of the process."			"fear that their job will unintentionally be made more 6 days age			e difficult" "Not enough hours in the day."						
"Don't know how the tr	ransformation will	affect them	and their work ar	nd work relati		Lack of communicatio	n" "jaded 6 days ago	same old stuff"	"skeptic	6 days ago ical, change isn'	't easy"	"frustra 6 days ago	ated and lack o	f trust. Been dow	n this road befo	re with no success.	." "out of t		"General malais 6 days ago	e" "lack of ki 6 days ago	nowledge"	
"Buried in work and sor	meone else's prob	lem."							6 days ago													



#### Effective Change Management Includes Many Components

There are several key tools and processes available to address the challenges associated with organizational change management.

Change Readiness



Organizational Alignment



Communications



Capability Transfer



End-User Training



#### **Key Objectives**

- Assess & manage organizational readiness
- Assess & facilitate leadership alignment and action planning
- Prepare & engage stakeholders

- Assess process, organization, and job impacts
- Plan, design, implement, and execute role to position mapping
- Establish workforce transition plans
- Plan, design, develop, and deliver stakeholder communications throughout the project life cycle
- Plan design, execute, and manage the capability transfer process
- Plan, design, develop, and deliver the enduser learning (training) program

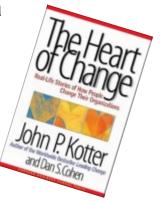
Communications can serve as a primary Change Management tool for the Transformation Team



#### Strategies for Leaders

Strategies that leaders can use to promote change concepts and support their staff are listed below:

- Use the Department-wide communications (Transformation Tuesdays, the intranet, etc...) and share messages and progress with staff
- Create time during your staff meetings to discuss any changes and emphasize messaging
- Identify examples of positive response to change, i.e. success stories and share them with the Transformation Team
- Meet with managers and supervisors to understand how they are perceiving the changes and discuss with them how they can help exemplify new behaviors
- Provide timely communication on status of changes
- Put together teams to tackle specific issues that impact your area
- Identify how you can translate the overall Department vision and Transformation goals to your area



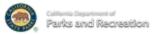
# Success Story: Thursday Adventures with the Superintendent



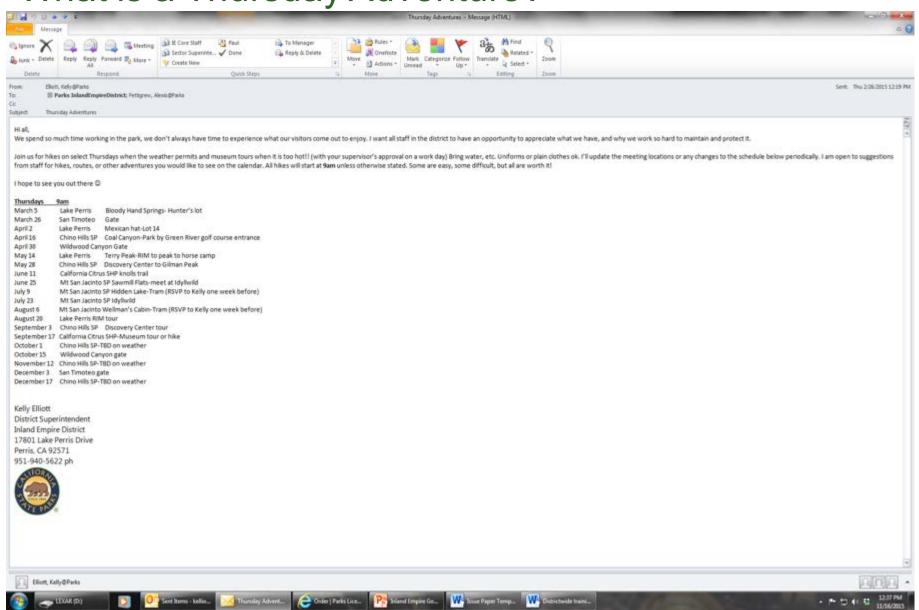
#### Agenda

- 1. What is a Thursday Adventure?
- 2. "Adventure" Overview
- 3. How this Success can be Modeled
- 4. Lessons Learned while Adventuring
- 5. Q&A and Wrap Up





#### What is a Thursday Adventure?











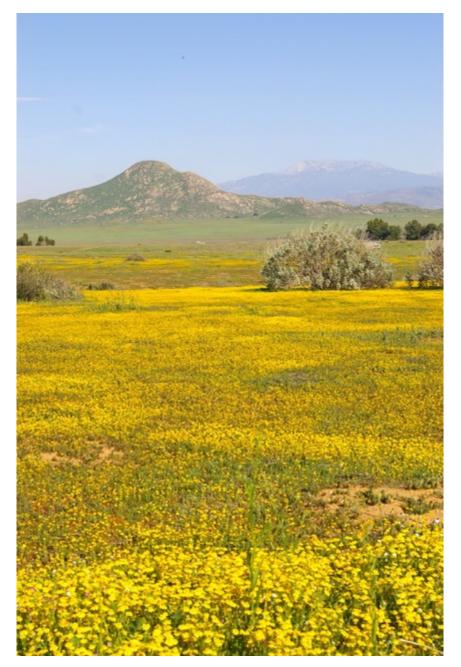
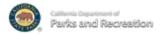


Photo by Dick DeBoer, SPPOS LG

Resource Park Aides Administrative Park Aides Park Maintenance Workers Visitor Service Park Aides Groundskeepers Office Technicians Office Assistants Park Maintenance Assistants Management Services Technicians Park and Recreation Specialist Sector Superintendents State Park Interpreter I State Park Peace Officers Maintenance Park Aides Sr. Environmental Scientist Administrative Officer I **Environmental Services Interns** CA STATE PARKS 2014 CHINO SECTOR

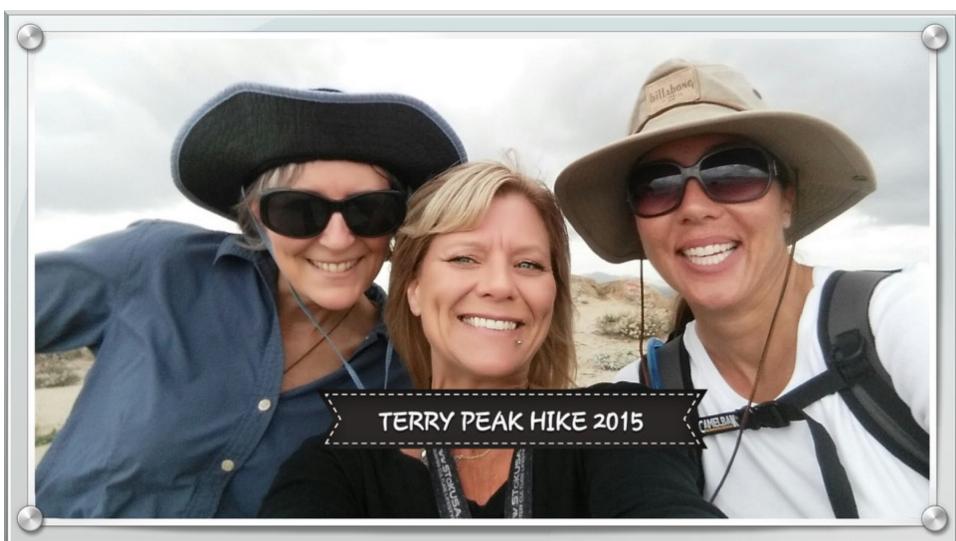




When I hiked with the group it was fun...

Great way to experience the parks first hand gives a better understanding and makes it easier to help and answer the park visitors questions.

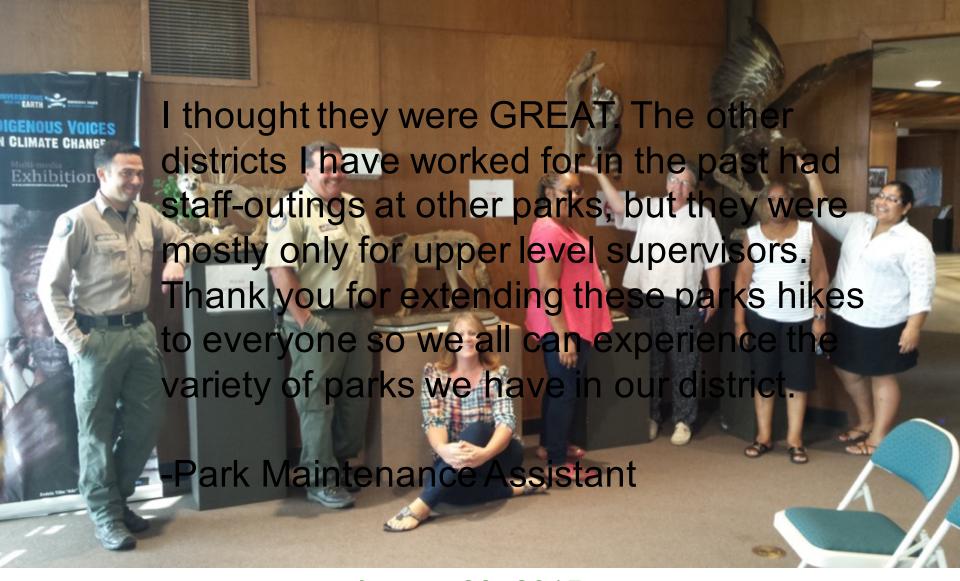
Hiking is a way of life for me it's a time for good vibes and making good memories all while gaining knowledge and exercise. -Office Technician





The Admin staff gave very positive feedback on the Adventures attended. They appreciated the information and actually seeing what they are associated with I believe the camaraderie and resource awareness contributes to individuals taking ownership in DFR Being led by the DS makes it easier for Rank and File to present ideas, provide input and solutions to problems. Don't sto

CA STATE PARKS 2014 PERRIS SECTOR
MAINTENANCE TEAM



August 20, 2015 Regional Indian Museum Lake Perris SRA



#### October 22, 2015 Hunt Ranch House Wildwood Canyon SP











#### 2016 Thursday Adventures (11)

3<sup>rd</sup> Thursday of each month February 18 - December 15, 2016

February-San Timoteo

March-California Citrus SHP- tour and taste

April- Lake Perris bike trail/Day use

May-Chino Hills SP –San Juan Hill from Quarterhorse

June-Mt San Jacinto SP-Idyllwild

July-Mt San Jacinto SP-Tram

August-Lake Perris SRA-Perris Group Picnic? End of season BBQ

September-Chino Hills SP-Santa Ana River Trail

October-California Citrus SHP-Knolls Trails

November-Lake Perris SRA-Alessandro Island

December- Wildwood Canyon



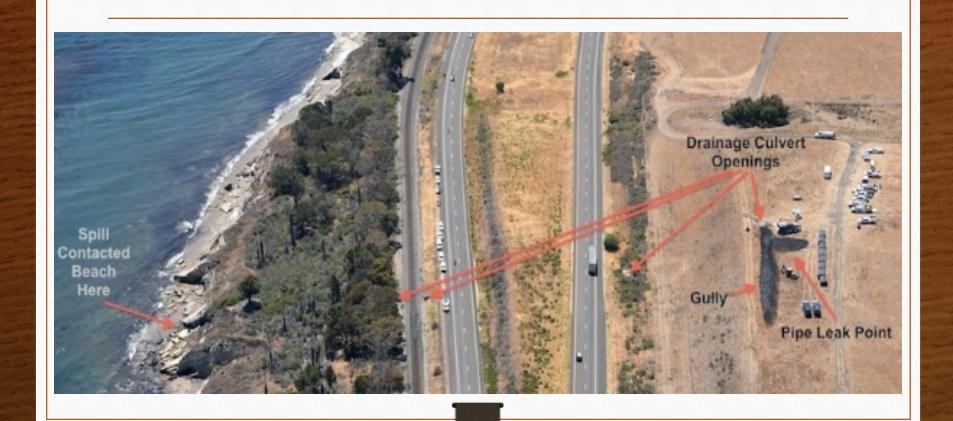
# Break

# Success Story: Refugio Oil Spill Response



# Refugio Oil Spill Refugio State Beach Channel Coast District May 19th, 2015

#### Ground Zero









#### Untrained "Rescuers" Arrive





# Refugio and El Capitan SB Closed

Campground to Industrial Operation Overnight!



### Professional Clean Up Crews Arrive





#### Unified Command



## Marine Operations



#### Field Coordination



#### Challenges

- Significant resource damage from oil and clean up activities.
- Media Relations- 40 TV trucks at Refugio SB and daily press conferences at Unified Command.
- Armed Private Security Company
- Clean Up crews exceeding 1300 individuals
- Waste Removal/food/fuel/transportation/logistics
- Criminal Activity including drug dealing, prostitution and violence.
- Perimeter Security-Ongoing
- Staffing- 24/7-Thank you supporting Districts and SLO Coast for providing leadership with James Grennan who stepped into Incident Command when needed.
- Administration-Reimbursement and Claims

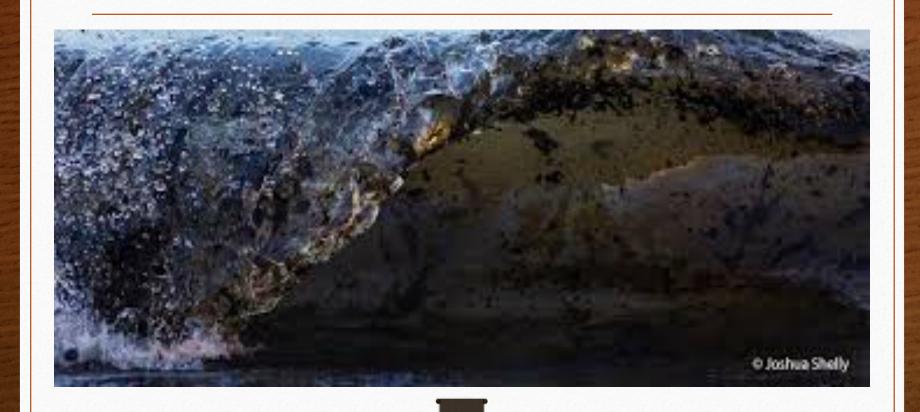
#### More Challenges

- As a land owner, geographic and resource experts, Unified Command looked for our lead on many important decisions.
- Politician and VIP Tours
- Media Management
- Crime Scene/Litigation Data collection, confidentiality and access.
- Resource Protection- Remote Access, Oil Removal techniques, Air Operations, Natural/Cultural monitoring and built facility protection.
- Future pipeline activities, rights and impacts.
- Planning for more events.

#### Debrief

- Channel Coast District was organized, trained and prepared to respond to this incident with limited staffing.
- Eric, Nat, Tyson, Jean, Oscar, Brent, Gayla, Laura R. and all their staff.....Thank you!
- Governor's State of Emergency eliminated normal process restrictions.
- Work load increase/costs with are significant.
- Oil Spills are multi-year commitments requiring legal, project management and staff support.

# Questions



Equipment Operation by Non-Equipment Operators: *Mechanized Equipment Operation Standards* 

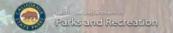
#### **Agenda**

Cattle real Department of Parks and Recreation

DEERE

- 1. Purpose of Policy
- 2. General Information
- 3. Mechanized Equipment Operation Matrix
- 4. Approved Verifier (Trainer) Level
- 5. SPEO Verifier Level
- 6. SEM Verifier Level
- 7. Mechanized Equipment User Responsibilities
- 8. Supervisor Responsibilities
- 9. Verification of Proficiency
- 10. Q&A and Wrap Up





#### **Purpose of Policy**

Eliminate the existing confusion as to whom is allowed to operate what type of equipment.

Identify appropriate operation of mechanized equipment by non-SPEOs according to class specs.

**Ensure that SPEOs are utilized appropriately.** 

Reduce liability for the Department.

Provide hands on experience for upward mobility.

Ensure that mechanized equipment is used by qualified personnel only.

Develop standards for the demonstration of skills and verification of proficiency.

Allow district/unit maximum flexibility in order to meet the Department's mission.



#### **General Information**

Implementation date: January 1, 2016.

This policy supersedes all prior memorandums and the DAM Section 0210.61.

This policy does not include the operation of motorcycles, ATVs, ROVs, UTVs, Boats, etc.

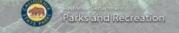
This policy applies to all equipment regardless of ownership (e.g., department owned, rental, foundation owned, etc.).

Over the road vehicles, including trailers, are not limited to Bargaining Unit 12 employees.

Per DAM 02610.61, it is not appropriate for a Park Aid or Senior Park Aid to operate mechanized equipment or vehicles requiring a commercial class A or B CDL.

Volunteers are not considered employees, and are only allowed to operate vehicles under 10,000 GVWR and mowers below 40hp.

#### Matrix



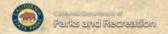
Each category in the following matrix identifies the appropriate verifier level:

- AT (Approved Trainer)
- SPEO (State Park Equipment Operator)
- SEM (Statewide Equipment Manager or Designee)
- OSHA (OSHA Approved Trainer only)

Employees must demonstrate proficiency within each equipment category to the appropriate verifier level.

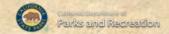
See handout for matrix.





#### Matrix

Group	1	2	3	4	5	
	State Park Equipment Operators (SPEO) (Requires valid Class A CDL)	<sup>2</sup> Park Employees no CDL required	<sup>2</sup> Park Employees possessing valid basic Class C CDL	<sup>2</sup> Park Employees possessing valid commercial Class B CDL	<sup>2</sup> Park Employees possessing valid commercial Class A CDL	<sup>4</sup> Use for non- SPEO operators only when SPEO not available
Tractors 40 HP & below , incl. mowers	3	AT	AT	AT	AT	
Tractor (Loader) 41 HP to 80 HP, incl. mowers	3		SPEO	SPEO	SPEO	
Tractor (Loader) 81 HP to 120 HP	3			SEM	SEM	✓
Tractor (Loader) 121 HP & above	3					
Excavator 35 HP & below	3		SPEO	SPEO	SPEO	
Excavator 36 HP to 50 HP	3			SEM	SEM	✓
Excavator 51 HP & above	3					
Backhoe up to 80 HP (all tractors with backhoe attachment)	3		SPEO	SPEO	SPEO	
Backhoe 81 HP to 120 HP (all tractors with backhoe attachment)	3			SEM	SEM	✓
Backhoe121 HP & above (all tractors with backhoe attachment)	3					
Roller Compactors 60 HP & below	3		SPEO	SPEO	SPEO	
Roller Compactors 61 HP to 120 HP	3			SPEO	SPEO	
Roller Compactors 121 HP & above	3					
Road Grader 60 HP & below	3		SPEO	SPEO	SPEO	
Road Grader 61 HP & above	3					
Crawler Tractor (Dozer)	3					
Crawler Tractor (Loader) 80 HP & below	3			SEM	SEM	✓
Crawler Tractor (Loader) 81 HP & above	3					



#### Matrix

Group	1	2	3	4	5	
	State Park Equipment Operators (SPEO) (Requires valid Class A CDL)	<sup>2</sup> Park Employees no CDL required	<sup>2</sup> Park Employees possessing valid basic Class C CDL	<sup>2</sup> Park Employees possessing valid commercial Class B CDL	<sup>2</sup> Park Employees possessing valid commercial Class A CDL	<sup>4</sup> Use for non- SPEO operators only when SPEO not available
Skid Steer (Compact Loader) 80 HP & below (Tire or Track)	3		SPEO	SPEO	SPEO	
Skid Steer 81 HP to 120 HP (Tire or Track)	3			SEM	SEM	✓
Skid Steer 121 HP & above (Tire or Track)						
Sweco type (trail) Dozer 60 HP and below	3		SPEO	SPEO	SPEO	
Sweco type (trail) Dozer 61 HP to 85 HP	3			SEM	SEM	✓
Sweco type (trail) Dozer 86 HP & above	3					
Articulating Front End Loaders up to 80 HP	3		SPEO	SPEO	SPEO	
Articulating Front End Loaders 81 HP & above	3					
Articulating Front End Loaders all HP - Snow Removal use only	3			SEM	SEM	✓
<sup>1</sup> Vehicles 14,000 to 26,000 Gross Vehicle Weight (GVW)	3		SPEO	SPEO	SPEO	
<sup>1</sup> Vehicles 26,001 GVW & over	3			SPEO	SPEO	
Any Trailers Under 10,000 GVW (not limited to BU12 employees)	3		SPEO	SPEO	SPEO	
<sup>1</sup> 5th Wheel Trailers 10,000 GVW & over	3				SPEO	
<sup>1</sup> 5th Wheel Trailers under 10,000 GVW	3		SPEO	SPEO	SPEO	
<sup>1</sup> Trailers 10,000 GVW & over	3				SPEO	
Self-Propelled Personnel Lifts	OSHA	OSHA	OSHA	OSHA	OSHA	
<sup>1</sup> Vehicle Mounted Personnel Lifts	OSHA	OSHA	OSHA	OSHA	OSHA	
Fork Lifts (including reach lifts & fork attachments on any equipment)	OSHA	OSHA	OSHA	OSHA	OSHA	
Any Other Equipment not specifically listed 60 HP & below	3		SPEO	SPEO	SPEO	
Any Other Equipment not specifically listed 60 HP & above	3					



# **Matrix**

Footnotes Abbreviations – See handout back page



- 1. Commercial CDL requirements; driving proficiency and BIT files, Hazmat endorsements.
- 2. Employee definition, etc.
- 3. SPEO experience and knowledge.
- 4. Equipment use limited to when SPEO is not available only and not project based.



# **Approved Trainer Level**

Situations: Lawn mowing, spreading wood chips, work on trails, etc.

This level is for tractors under 40hp, including mowers, category only.

- Approved Trainer:
  - Must be knowledgeable and experienced on the District's mowers and under 40hp tractors;
  - Must be approved by District or Unit management in order to verify employee's proficiency.
- To operate these mowers and under 40hp tractors, employees must:
  - Demonstrate their proficiency on the equipment to an Approved Trainer;
  - Read and agree to the Mechanized Equipment User Responsibilities in the Departmental Notice;
  - No California Driver License is required to operate this equipment.

If the Approved Trainer determines that the employee is proficient on the equipment, it will be recorded in ETMS.



# **SPEO Verification Level**

Situations: normal maintenance tasks such as spreading wood chips, leveling a campsite, tree trimming & removal (using utility type equipment).

This level is for small mechanized equipment only (e.g., excavators under 36hp, backhoes under 81hp, etc.).

- To operate this equipment, employees must:
  - Be in Bargaining Unit 12 (non-supervisory);
  - Demonstrate their proficiency on the equipment to the SPEO;
  - Read and agree to the Mechanized Equipment User Responsibilities in the Departmental Notice;
  - Possess a valid Class C California Driver License (at minimum) to operate this equipment.

If the SPEO determines that the employee is proficient on the equipment, it will be recorded in ETMS.

If SPEO is uncomfortable verifying proficiency on the specific equipment, verification to be elevated to SEM Verification Level



# **SEM Verification Level**

Situations: Non-project-based tasks such as broken sewer/water line, storm damage, flooding, fallen tree, etc., when SPEO is not available

This level is for mid-sized mechanized equipment only (e.g., excavators 36hp to 50hp, backhoes 81hp to 120hp, etc.).

- To operate this equipment, employees must:
  - Possess a valid commercial class A or B CDL and be enrolled in the Federal Drug and Alcohol Random Testing Pool to operate equipment in Group 4 or Group 5;
  - Be in Bargaining Unit 12 (non-supervisory);
  - Demonstrate their proficiency on the equipment to the SEM or designee;
  - Read and agree to the Mechanized Equipment User Responsibilities in the Departmental Notice.

If the SEM or designee determines that the employee is proficient on the equipment, it will be recorded in ETMS.

A differential is available for employees operating mechanized equipment at this level.



# **Mechanized Equipment User Responsibilities**

Non-SPEO employees possessing valid commercial class A or B CDLs are not required to operate mechanized equipment in the performance of their jobs, unless it is stated in their duty statement.

Users of mechanized equipment, including SPEOs, should not operate equipment if they:

- believe the equipment is unsafe to operate;
- have any doubts as to its proper and safe operation;
- do not believe they have been properly trained on the equipment;
- do not believe they are currently capable to properly operate the equipment (e.g., illness, injury, drowsiness, medications, and/or other temporary situations that may affect the user's mental or physical ability to properly operate the equipment, etc.);
- believe the requested job is inappropriate for the equipment;
- believe the operating conditions (e.g., terrain, weather, proximity to employees and/or public visitors and/or property, etc.) are unsafe.



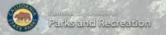
# **Supervisor Responsibilities**

Supervisors are to use additional diligence to ensure appropriate safety measures, equipment handling, etc., are followed by employees, especially non-SPEO employees, operating any of the equipment as outlined in the matrix.

Supervisors are to use additional diligence to determine which jobs and terrain are suitable for non-SPEO operators.

Supervisors are responsible to ensure the protection of resources, the adherence to environmental policies, etc.





# **Verification of Proficiency**

Verification certification is limited to each district only and will be tracked in ETMS.

Handouts will be available to outline the knowledge, skills and abilities needed to demonstrate proficiency for each matrix category, such as:

- Proper use of all functions;
- Proper use in varied terrain found within the district;
- Legal restrictions;
- Backing;
- Safety features and Hazmat procedures;
- Record keeping and requirements.

Training classes will be held throughout the state for larger equipment.

Recertification of non-SPEO operators is required every five years, upon transfer to another District, or when new equipment is brought into the District.

ETMS will house training records. Employee may elect to carry a DPR161 card.

Note: BIT regulations require proficiency documentation to be filed in the employee's BIT file.

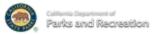




Q&A and Wrap Up



# DIP/DAR/Subaccount and Enterprise Funds



# Revenue Generation Program

- Enterprise Funding
- Revenue Incentive Subaccount

- District Incentive Program (DIP)
- Department Above Revenue Program (DAR)



# **Enterprise Funding**

### Overview

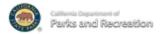
- Consists of Prop 84 and Prop 40 dollars, amounting to approximately \$13 million
- Money is for capital outlay or support expenditures until 2019
- Projects must enhance revenue for the Department



# Subaccount

### Revenue Incentive Subaccount Program

- Senate Bill 1018 (Chapter 39, Statutes of 2012)
  - Funds within the Subaccount are held within a sub-fund of the State Parks
     Recreation Fund
  - The funds are available until fiscal year 2018/19
  - The Subaccount receives \$4.34M annually until fiscal year 2018/19



# Subaccount

### Eligibility Criteria

### Project must:

- Be consistent with the mission of California State Parks
- Be consistent with the Purpose, General Plan and Management Plan of the park unit
- Be complimentary to the public investment in the park, which provides public recreational opportunities consistent with the protection of significant historical, cultural, and natural resources
- Contribute to the success of the Department's revenue generation program by either:
  - Creating new opportunities for increased revenue potential
  - Maintaining existing opportunities which prevent revenue loss



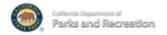
## Subaccount

### Eligibility Criteria

Request for proposals is announced prior to the new fiscal year.

### Proposals shall include:

- A clear description of the project
- A written analysis demonstrating the demand for the proposed project or service
- A timeframe for implementation of the project
- A financial pro-forma which includes
  - Projected revenue, including assumptions
  - Projected costs, including design, planning, construction, operation, staff, maintenance, marketing, and information technology (if applicable)
  - Projected rate of return on the investment
  - Proposed fee or pricing schedule
  - Assumed occupancy rates
  - any other relevant criteria upon which the forecast was based



# District Incentive Program (DIP)

### Definition

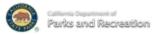
DIP was established pursuant to public resources code section 5010.7(d)(1)

- (1) (A) The department shall allocate 50 percent of the total amount of revenues deposited into the State Parks Revenue Incentive Subaccount pursuant to subdivision (c), generated by a park district to that district if the amount of revenues generated exceeds the targeted revenue amount prescribed in the revenue generation program. The revenues to be allocated to a park district that fails to achieve the revenue target shall remain in the subaccount.
- (B) With the approval of the director, each district shall use the funds it receives from the department from the revenue generation program to improve the parks in that district through revenue generation programs and project and other activities that will assist in the district's revenue generation activities, and the programs, projects, and other activities shall be consistent with the mission and purpose of each unit with the plan developed for the unit pursuant to subdivision (a) of Section 5002.2

### **Translation:**

DIP funds may only be spent on projects which improve the park units or the visitor experience, create or maintain activities or programs, and assist with the District's revenue generation program

State Parks December Leadership Meeting

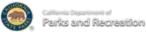


# Department Above Revenue (DAR)

### **Definition**

DAR was established pursuant to 5010.7(d)(2)

- (2) The department shall use 50 percent of the funds deposited into the State Parks Revenue Incentive Subaccount pursuant to subdivision (c) for the following purposes:
- (A) To fund the capital costs of construction and installation of new revenue and fee collection equipment and technologies and other physical upgrades to existing state park system lands and facilities
- (B) For costs of restoration, rehabilitation, and improvement of the state park system and its natural, historical, and visitor serving resources that enhance visitation and are designed to create opportunities to increase revenues
- (C) For costs to the department to implement the action plan required to be developed by the department pursuant to Section 5019.92
- (D) In accordance with the provisions of the subaccount, for expenditures to support revenue generation projects that include, but are not limited to, staffing kiosks, campgrounds and parking lots



# Programmatic Area Breakout Group Logistics

Programmatic breakout groups will be meeting after lunch from 1:00 pm to 5:00 pm. Please refer to your name tag for your group assignment. The location for each breakout group is provided below.

### **Programmatic Breakout Area Room Assignments**

**Administration:** Mott - Madrone

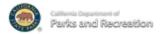
Facilities: Mott - Whitehead

Interpretation & Education: Fred Farr

Natural and Cultural Resources: Kiln

**District Superintendents: Chapel** 

# Lunch



# Questions

For general questions regarding this presentation deck, please contact Megan Crookham, <a href="mailto:mcrookham@deloitte.com">mcrookham@deloitte.com</a>.